

Every Child Ready Attributes for **Developmentally Appropriate Practice**

Every Child Ready classrooms support whole child development through playing to learn and high-quality child-teacher interactions that foster joyful, predictable, and connected classroom environments.

Whole Child Development



Teachers support the development of the whole child with the thematic curriculum, the integration of learning skills, and emphasis on play.

Playing to Learn



Teachers foster children's development by playing, connecting, and talking with them during Centers and throughout the school day.

High-Quality Teacher-Child Interactions



Teachers nurture children's development by scaffolding and facilitating their learning, encouraging persistence, and encouraging children's interests.

Joyful, Predictable, and Connected Classroom Community



Teachers promote prosocial behaviors in the classroom, help children develop co- and self-regulation skills, and foster children's positive relationships and executive functioning.