

# Every Child Ready Attributes for **Developmentally Appropriate Practice**

Every Child Ready classrooms support whole child development through playing to learn and high-quality child-teacher interactions that foster joyful, predictable, and connected classroom environments.

## Whole Child Development



Teachers support the development of the whole child with the thematic curriculum, the integration of learning skills, and emphasis on play.

## Playing to Learn



Teachers foster children's development by playing, connecting, and talking with them during Centers and throughout the school day.

## High-Quality Teacher-Child Interactions



Teachers nurture children's development by scaffolding and facilitating their learning, encouraging persistence, and encouraging children's interests.

## Joyful, Predictable, and Connected Classroom Community



Teachers promote prosocial behaviors in the classroom, help children develop co- and self-regulation skills, and foster children's positive relationships and executive functioning.